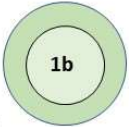


# PLAYCARDS FOR TEACHER ENGAGEMENT



**This section  
contains 18  
PlayCards**

# 14) Provide partner with content-based support to facilitate shared participation. (example 1)	# 19) Expand current roles to include additional responsibilities.	# 24) Share responsibility for managing student movement and engagement.	
# 15) Participate in logistical and instructional aspects of instruction.	# 20) Structure instructional responsibilities based on levels of content knowledge. (example 1)	# 25) Incorporate each other's input into instruction.	
# 16) Solicit partner's input to organize and deliver instruction.	# 21) Structure instructional responsibilities based on levels of content knowledge. (example 2)	# 26) Provide partner with content-based support to facilitate shared participation. (example 2)	# 29) Structure the exchange of leadership role during instruction. (example 1)
# 17) Solicit partner's input during instruction.	# 22) Invite partner to manage student participation. (example 1)	# 27) Invite partner to participate in specific aspects of direct instruction.	# 30) Structure the exchange of leadership role during instruction. (example 2)
# 18) Monitor and assist partner to ensure the flow of instruction.	# 23) Invite partner to manage student participation. (example 2)	# 28) Structure interaction with students to increase teacher engagement.	# 31) Structure instructional responsibilities based on levels of content knowledge. (example 3)

**Promoting equity by increasing either partner's:**

- frequency and/or quality of participation during instruction
- access to, and/or control of, the teaching environment
- involvement in the management of the classroom

**Teacher Engagement**

