

CO-TEACH
PLAY # 15



As Partner A introduces the goal and purpose of the activity (editing peer writing), Partner B begins readying the technology for the lesson. Partners then exchange roles. Partner A completes the preparation while Partner B explains to students how to do the task (e.g., using a color-coding system for editing.)



ACTION: Participate in logistical and instructional aspects of instruction.

Some coordination and/or advanced planning may be required.



Also impacted



Most impacted

