

## Teacher Engagement

CO-TEACH  
PLAY # 17



Prior to releasing students into activity, (measuring materials in beakers), Partner A invites Partner B to provide input to students. Partner B reviews new vocabulary using a choral response strategy. Partner A participates in the oral review while distributing materials to students.



ACTION: Solicit partner's input during instruction

No coordination and/or advanced planning required.

Play # 17



Also impacted



Most impacted

The teaching partner who is monitoring students can determine the need for modifications to instruction. Partner B saw the need to review vocabulary before students began engaging with materials. By inviting partner B's input, the need for interjections or interruptions can be decreased, helping to maintain momentum of the lesson.