

Teacher Engagement

CO-TEACH
PLAY # 20



Partner A invites Partner B to pose questions for discussion to students. The questions are available in text form and can be read to students. After Partner B asks the questions, Partner A elaborates and leads a discussion.



ACTION: Structure instructional responsibilities based on levels of content knowledge.

No coordination and/or advanced planning required.

Play # 20



Also impacted



Most impacted

Partners should regularly examine their current responsibilities and explore ways to share them. In this case, Partner B (who may not possess sufficient content knowledge to assume the lead) can still contribute to the lesson. Receiving verbal instruction from both teachers during instruction can support students' perception of teacher equity.