

## Comprehension of Directions

CO-TEACH  
PLAY # 79



Partner A has displayed a set of written directions but is not standing near the board/screen while explaining them. Partner B approaches visuals and checks, circles, underlines, or otherwise annotates the directions to go along with partner A's explanation. Partner A moves into circulation while Partner B provides visual support.



**ACTION:** Provide additional input to insure comprehension of directions.

No coordination and/or advanced planning required.

Play # 79

Although visual cues are available in the environment, some students may not focus on them. Directing students' attention to available resources can reduce the need to repeat directions and may prevent student errors. Partners should be prepared to modify their current functions to ensure the uninterrupted monitoring of their students.

1b Teacher Engagement  
2b Teacher to Student  
Communication  
4a Management of the  
Learning Environment  
4c Time Management

Also impacted

3b  
Comprehension  
of Directions

Most impacted